



KIPS SCHOOL

The Foundation for Life.

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KIPS
EDUCATION
SYSTEM



KIPS
SCHOOL

Let the
Pleasures
of Learning
Begin!

PROSPECTUS





KIPS SCHOOL

The Foundation for Life.



Philosophy & Vision

Core Philosophy

KIPS School has its roots embedded in the core philosophy of KIPS which is the ultimate orchard where all flowers of learning, knowledge, curriculum planning, implementation, student grooming, sharing of ideas and assessment bloom.

OIC: The Philosophy behind KIPS Pre-school

Origin: Islam

Identity: Pakistan

Competence: Global

This philosophy refers to the idea that our Origin is Islam, our Identity is Pakistan and we should develop our students to compete in a global market. Hence, all academic and non-academic activities like curriculum, lesson plans, syllabus, sports and creativity in KIPS School is derived from grass root philosophy of OIC, which is to be achieved through the collective effort of teachers, staff, students and parents.

Vision of KIPS School

Nation Development Through Quality Education

Mission Statement

KIPS School facilitates, the future leaders, to achieve learning milestones with a strong sense of nation-building through result-oriented methodology.



Brief History

The founder and pioneer of KIPS Education System, Mr. Abid Wazir Khan, a Civil Engineer by profession, held an ambition to do something extraordinary for his country, so he decided to contribute towards developing youth of Pakistan by encouraging quality education.

It all started in 1992 with the name Knowledge-Inn Academy, later on, the name was changed to Knowledge Inn Preparatory School, hence the expression, KIPS stood as its abbreviation.

The four letter word "KIPS" represents our mission that we:

- K** Take Kids
- I** Make Them Intelligent Students
- P** Develop them into Professionals
- S** Shape Them into Successful Citizens



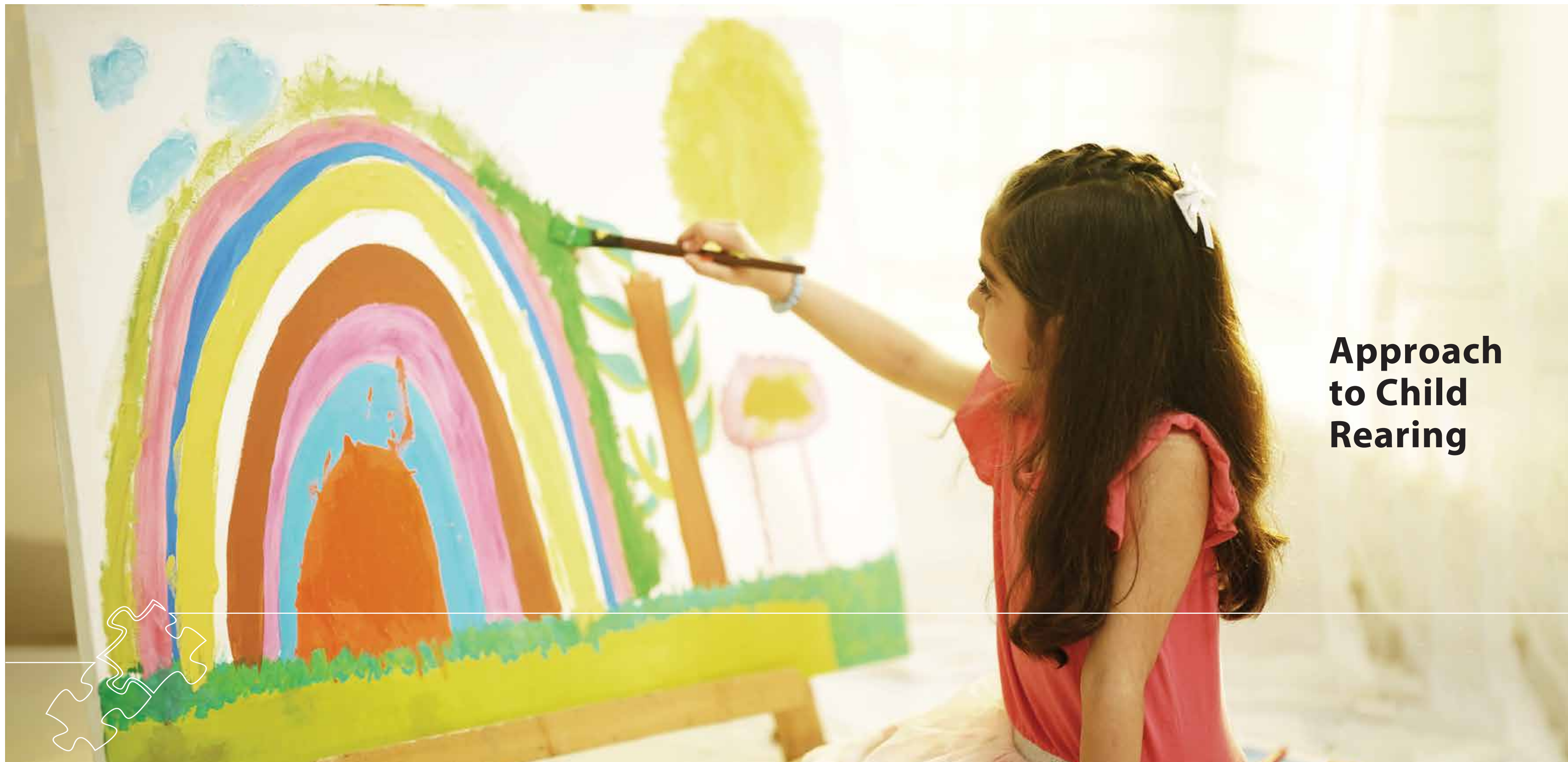


The Leader's Perspective

Mr. Abid Wazir Khan - Chief Executive-KIPS Education System

"I firmly believe that leaders are made by determination and hard effort. Our nation derives much of its strength from our young generation. With the right foundation knowledge and quality education, our children will grow up to be known as great leaders one day."





Approach to Child Rearing



KIPS Pre School has adopted an eclectic approach towards child rearing and student development. This unique approach consists of a selection of characteristics from the classic and modern theories of Child Development.

VAK Learning Model

These learning theories lead the way to acquire, retain and recall knowledge through authentic Learning Model. At KIPS Pre School the VAK learning Model (Visual, Auditory, and Kinesthetic (movement)) is adopted to determine the dominant learning style.

Visual (Learn through Seeing)

- See the teacher
- Sit in the classroom
- Think in pictures
- Learn best from the visual displays

Auditory (Learn through listening)

- Verbal lessons
- Discussions
- Listening to others
- May read aloud

Kinesthetic (Learn through moving, doing and touching)

- Hands on approach
- Prefers group work
- Demonstrating rather than sitting still

Eclectic Approach & Principles

1. Children must be able to learn through experiences of touching, moving, listening and observing
2. Children have a relationship with other children and with material items in the world that children must be allowed to explore
3. Children must be provided with opportunities to express themselves

Early Childhood Education - Our Core 03 Principles

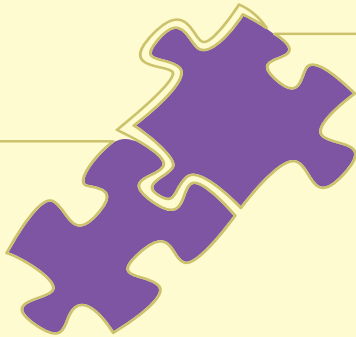
1. Children are whole people who have feelings, ideas and relationships, and need to be physically, mentally, morally and spiritually healthy
2. Children learn best when they are given responsibilities, allowed to make errors, decisions & choices and respected as autonomous learners
3. Imagination, creativity and all kinds of symbolic behaviour (reading, writing, drawing, music, mathematical numbers, algebra, role play and speaking) develop and emerge when conditions are favourable



24 Good Reasons to Join KIPS Pre-School:

A complete career path; from preschool to professional institute	Holistic Development comprising moral, spiritual, intellectual, socio-emotional & physical development	On-credit: Top positions in matric - All Punjab boards	Meeting all academic needs during school hours: ensuring no need for tuition
A tradition of excellent results in board exams	Separate & spacious campuses for senior boys & girls	Integrated curriculum from playgroup till Grade 8	Skill-based assessments
Objective-based teaching	Teaching methodology enabling students to meet 21st century challenges	Contemporary study techniques & result-oriented processes	Comprehensive student counseling sessions & motivational lectures

Continuous monitoring & feedback Mechanism	Cohesive mechanism for hybrid teaching & learning	Committed, experienced & professionally distinguished faculty	Recurring liaison with parents
The first school from Pakistan to collaborate with the LeaderInMe program	Elevating students' potential while inculcating leadership qualities & skills	Ensuring regular co curricular opportunities for each student while encouraging participation in intra-school, inter-school, provincial, national & global competitions	Well-run sports activities to strengthen students' physical & social development
Diverse learning possibilities for students through RnI Day Activities	Ensuring a weekly Bagless day to help students learn while exploring	Fostering values that enable students to express their opinions and make choices	Providing a highly supportive & inspiring environment





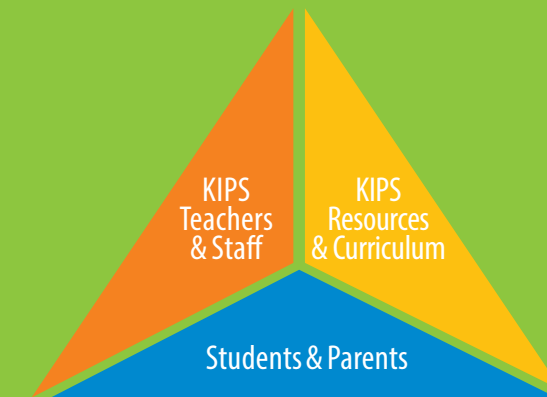
What Makes KIPS Pre-School Different

Values Your Child Gets:

- Trusting Allah
- Obeying Rules & Laws
- Courtesy
- Honesty
- Hard Work
- Respecting Elders
- Care for All
- Keeping Traditions
- Knowing History
- Learning by Doing
- Sharing Knowledge

Helping Your Child Develop A Complete Personality

Pre-School years are associated with major developments in young children's personality. Children join while being totally dependent on their parents begin the long road to become adaptive and functioning on their own in the world.



Child Development - 11 Focus Areas

Child development is a process every child goes through. This process involves learning and mastering skills that encourage and support their development. We, at KIPS Pre-School, focus on 11 areas of Child Development that guide our educators and teachers in supporting and extending children's development in an integrated and child-directed environment.

1. Social & Emotional Development

Ability to understand feelings and behaviours of one's self as well as interact with others accordingly, understand values of our culture, traditions, history and founding fathers.

2. Ethical & Moral Development

Ability to differentiate good from bad, caring for others and adopting behaviours leading to solid personal character.

3. Language & Literacy Development

Ability to understand and effectively use language for oral and written communication.

4. Basic Mathematical Skills Development

Ability to exhibit the logical, critical, creative and problem solving skills. Allowing students to mature a basic understanding of quantity, counting and simple numbers.

5. Spiritual Development

Ability to understand, follow and remain connected to ALLAH and ISLAM.

6. Physical Development

Ability to use the sensory and motor skills to develop the sense of balance, agility and coordination.

7. Technological Development

Ability to use gadgets with easy-to-access information, accelerated learning, and fun opportunities to practice what they learn. It enables students to explore new notions.

8. Economic Development

Ability to make the connection between their needs/wants and requirements while making choices. In the long run economic education raises students' productivity and efficiency and promotes entrepreneurship.

9. Creative Arts

Ability to express the interpretations and imaginations ingeniously. It allows students to reveal the boosted buoyancy in a variety of dramatic/role play activities to express themselves.

10. Patriotism

Ability to reinforce the nation's history, accomplishment and superior cultural heritage. It will lead to development of diversity and citizenship to keep the Stars and Stripes flying.

11. World Around Us

Ability to express the observation, exploration, prediction and critical thinking in discussions. It empowers the young learners to develop the knowledge, skills and understanding they need to make for the world around them.



LeaderinMe®

The first school from Pakistan to collaborate with Leader in Me - A Global Educational Leadership Program of 'Franklin Covey Education'

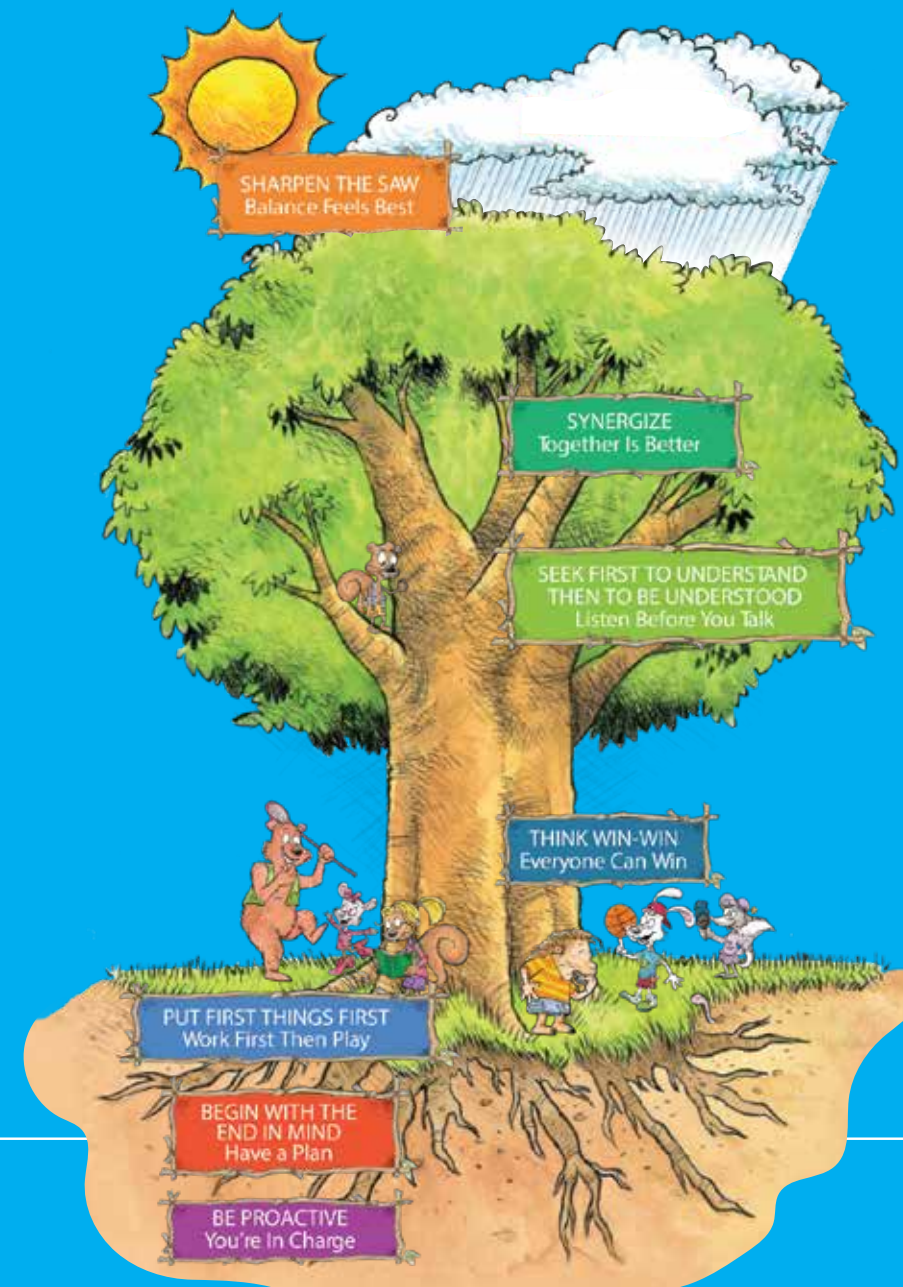
An Integrated Whole School Approach

Today's school students are the leaders of tomorrow. Within a few years, these youngsters will assume leading positions in their families, workplaces and the global society at large.

KIPS Pre-School is moving ahead with the spirit that Every Child Can Be a Leader.

KIPS Pre-School does not believe in producing individuals who want to lead others, without knowing how to lead themselves. To help students achieve this goal, KIPS Pre-School, in collaboration with Leader In Me (by Franklin Covey Education, USA) + 7 Habits are providing them a great opportunity to prepare themselves as Future Leaders.

- An Integrated Whole School Approach
- Applies 7 Habits of highly effective people
- 3,183 Schools in 150 Countries worldwide on program's map
- Provides 21st Century Leadership & Life Skills to Students



LeaderinMe® Paradigms

Everyone can be a leader.

Everyone has genius.

Develop the whole person.

Change starts with me.

Educators empower students to lead their own learning

KIPS Pre-School is striving hard to inculcate 07 Habits in students through



PHYSICAL ENVIORNMENT



MODELING



INTEGRATION



DIRECT LESSONS



KIPS Pre-School: A Matchless Institute

Leadership Development

KIPS Pre-School envisions its sustenance for leadership culture. It focuses on confidence building, broader vision, public speaking and innovative approach. In continuation of the internal leadership approach KIPS Pre-School is the First school in Pakistan to collaborate with Leader In Me Program (by Franklin Covey Education). Leader in Me Program is a Whole School Transformation Model that uses teaching practices to promote social and emotional learning for students. Leader in Me Program boosts students leadership to Develop a Whole Child with proven teaching methods, classroom techniques, social and emotional learning. Leader In Me program prepares them for life-ready skills that are necessary to thrive in today's ever-changing & fast-paced environment. Though it is an ongoing process where the impact will be long-lasting, but the outcomes of development can be observed at all stages:

By becoming in charge:

- Take pleasure in choosing
- Ready to take Initiative
- Can take age appropriate responsibility

By having a plan:

- Show desire to be dedicated
- Keep a day plan

By focusing on highest priorities:

- Try to maintain focus
- Keep the priority tasks
- Demonstrate discipline

By having an abundance mentality:

- Share with others
- Seek benefit for others too
- Avoid the comparison with others

By practicing empathic listening:

- Able to express compassion
- Ready to listen and understand
- Show respect and able to seek respect

By valuing differences:

- Appreciate creativity
- Extend cooperation
- Enjoy to be a helping hand

By working on the four dimensions (body, mind, heart, spirit):

- Keep a routine
- Enjoy the exercise
- Relish in the reading

KIPS Pre-School Methodology

Assessment for learning

The mode of student's evaluation at KIPS Pre-School level is Continuous Assessment System (CAS). Continuous assessment provides day-to-day feedback about the learning and teaching process. It also encourages the understanding of teaching as a formative process that evolves over time with feedback and input from students. The sole purpose of CAS is to gather relevant information about student's performance, progress and interests.

Integrated Methodology

KIPS Pre-School follows an integrated approach of learning, by providing learner-centered environment in learner-interest contexts. It allows students to appreciate the interconnectedness and interrelationships between the curriculum areas. Our Curriculum is:

- Progressive
- Sequential
- Meets the challenges of 21st century

Although our Pre-School program has been created with a core academic focus (reading, writing and math), but we recognize the importance of Co-Curricular activities as another significant area for young children. During activity times in the classroom, children are able to work in cooperative groups as they share materials, create structures, play games, etc.

Our integrated curriculum approach is successful in making students more aware of content area connections, challenging students by providing a learning environment supporting academic and social needs. We are trying to dissolve the boundaries among the disciplines.

We Meet Odds (OLP)

The distinctive rise of e-learning due to pandemic has urged KIPS Pre-School to launch its online learning Program (KS OLP). This online learning program is designed to cater the intellectual needs of our young beginners in case of any unexpected holidays. The Parents are kept intact and well connected for better learning and understanding of our students. The distinct features of KS OLP are:

- Virtual Classroom Conduction
- Well-designed Study Plans
- Student's Day Plans
- Recorded Lectures
- Teacher's Online Support (24/7)
- Online Assessment Mechanism (Conduction and Result Sharing)
- Online Co-curricular Activities Conduction
- Virtual/on Campus Workbook Checking Mechanism to keep the Students in Right Direction



Reflection of a True KIPSIAN

At KIPS Pre-School; a child becomes co-creator of his/her knowledge in the company of competent, concerned and considerate mentors. KIPSANS endeavour to reflect the standards of thoughtful learners.

Creative

They have the ability to imagine new ways of solving problems, approaching challenges, making connections or creating new things through vibrant curricular/co-curricular activities.

Curious

They are eager to know, explore or learn something new. Their involvement and questioning during lectures is reflection of their curiosity.

Critical Thinker

They are self-guided as well as self-disciplined thinkers. Their reasoning strengthens their analytical skills.

Target Oriented

They are focused on reaching a specific objective. They prefer to accomplish a given task; driven by purpose.

Digitally Competent

They are confident and skillful towards the usage of full range of digital technologies for information and communication.

Academically Skilled

They are eager to learn and practice core academic skills, such as reading, writing, presentation skills and referencing.

Disciplined

They choose to do what is required to do, rather than what they want to do. Self-control makes them more responsible and proactive.

Confident Communicator

They are confident communicators of their ideas in supportive environment where they can open up their minds and influence the audience.

Future Leaders

They are ready to take challenges, initiatives and responsibility of their actions. They inspire others and gain confidence.

Resilient

They are involved in different creative and positive activities, which improve their adaptability, optimism and mental health.

Synergizer

They believe in teamwork to better their communication, listening and social skills get enhanced.

Patriot

Their involvement in different patriotic activities polishes their love for their Motherland.



Life at KIPS Pre-School

A Day @ KIPS Pre-School

- KIPS Pre-School understands the importance of the First Day at Pre-School for both you and your child, therefore, you and your child are welcome to spend the first day together, in the school. This is so that both of you can get to know the staff and the environment and enjoy many fun activities organized by the school.
- In order to ease the distress of temporary separation for you and your child, the duration of the first few days will be shorter than usual.
- Some children settle immediately and never cry; some cry on the first day and never again; some during the first week. Teachers and custodians know exactly how to deal with the situation. They do their jobs more effectively without you there.

Compulsory Teaching of Islam

KIPS Pre-School curriculum defines Islam as the prevalent code of life. Children are offered knowledge through activities about basic religious beliefs of Islam, moral values, appreciation of virtue and the best practices are induced for prayers. We believe in providing purity and spiritual enlightenment to young hearts.

Pre-School Assembly Program

Morning assembly at KIPS Pre-School is an integral part of the school's schedule, to motivate the students with appreciation, rewards and tributes on performing well in academics and curricular activities. Morning assemblies are important as they provide chance to our young learners to present themselves through recitation, thought sharing, singing patriotic songs and model presentation. It helps them gather a lot of energy to do well and be good in their full day.

Storytelling Sessions

KIPS Pre-School is an interesting place for your child. We provide prolific sessions of storytelling to fascinate imagination for the cultivation of communicative skills. It helps stimulate originality, promotes attentive listening and reinforces standard accent.



Multi-Media Presentation & Lab Exposure

Practical exposure to computer lab and multi-media presentations at early age enhances pragmatic approach in students. KIPS Pre-School curriculum allows students to be more technically skillful and experimental.

Role Plays

The young KIPSANS are given opportunity to act out and make sense of real-life situations through role plays. It not only allows them to explore, investigate and experiment, but to develop social skills to collaborate with others.

Social Grooming

Students are groomed to realize the power of words, gestures and the appreciation of courtesy and positivity. Grooming consists of teaching table manners, hygiene, respecting elders and finest cultural etiquettes.

Circle Time

Circle time, also called group time is done daily after school assembly to make students meet, greet and start the day with activities including calendar, weather, hadees, discussion on theme and plan of the day. The young children sit in a circle to enjoy the actions involving everyone. It provides an open opportunity for vital social interactions, zealous movement and spirited learning.

Greeting Culture

Greetings are highly focused in our philosophy to set the tone of all social interactions. By starting the day on a bright note and with a warm greeting, students feel happier about coming to school and approach learning with a more optimistic mindset. This also helps in building relationships between students and teachers for communication throughout the day.

National Days Celebration

National days celebrations are done enthusiastically to mark the day with loyalty towards beloved motherland. Rejoicing these days play an important role in planting the seed of patriotism among the students. Celebration of these festivals commemorates the sacrifices of our great leaders and freedom fighters who laid down their lives in the foundation of this country.



International Days Celebration

The current globalization has made it imperative for the students to gain global exposure. Being a strong believer of “The World is a Family”, KIPS Pre-School moves with targeted efforts to nurture global citizenship amongst its students. Different International days are celebrated regularly to educate students on issues related to global concerns, resources and challenges. Celebrating these days also reinforce human achievements and glory gained at the global level.

- International Day of Education
- Earth Day
- World Book Lover Day
- International Family Day Teacher's Day

Art Activities

Art allows the child to master skills in a fun and creative way. Grasping crayons, chalk, pencils, markers and paintbrushes help your child practice grasping, holding and utilizing tools in much the same way they would while writing. Our goal is not only to help children develop artistic skill but confidence and independence in their own process of creating.

Music Lessons

Academics are taught in a fun way with the help of music at KIPS Pre-School.

Crafting Capacities

Our students are encouraged to indulge in weaving, carving or folding that involves making useful things with their own hands. Creative play develops pre-schooler confidence, language, physical and thinking skills, imagination and emotional understanding. It encourages self-expression and decision-making.

EPL Involvement

Students are indulged in EPL activities to develop high level of concentration, develop a sense of order, take pride in completing a job, increase independence and improve fine motor skills. It helps the children to acquire happiness, self-satisfaction and self-respect.

Cooking Activity

The cooking activity is not only fun for kids but it also grooms them towards table manners, personal hygiene and eating etiquettes. It also allows children the opportunity to use the knowledge they have and apply it by counting, measuring, following a sequence and directions.

Presentation Hour

To make learning exciting and thrilling for pre-schoolers thematic presentations are added to the curriculum. It allows the children to express in creative ways paving way for confidence development.

Pre-Writing Sessions

At KIPS Pre-School, writing at an early age is introduced in steps to ensure preliminary maturity of fine motor muscles through Montessori exercises. Play group session motivates the early writing initiating with scribbling and directed patterns. Print writing precedes cursive patterns at advanced level.

Vigilant Health Program

KIPS Pre-School offers frequent health visits by doctors, health organizations and governmental agencies to ensure good health of students. Awareness is created among children about keeping a healthy body by adopting cleanliness and healthy food. This is done by celebrating days like “Hand Washing Day”, “World Food Day”, etc.

Children’s Social Responsibility

Teaching young children about the concept of Social Responsibility is challenging but KIPS Pre-School with its engagement plans and regular conduction of different activities develops, nurtures and encourages a responsible social behavior among children. Such as “International Day of Charity” where the little angels of Pre-School are taught about helping others under the teachings of QURAN, HADEES and SUNNAH. The activity is based on donating educational items to the children who are unaware of this beautiful world of education.

The children donate books, pencils, erasers, sharpeners, school

bags; helping other students studying in under-privileged schools; ensuring that the journey of education should not stop for any young pupil. On the day, students are encouraged to represent the Noble Personalities like Mother Teresa, Abdul Sattar Edhi, Bill Gates, Nelson Mandela and Princess Diana. The activity helps to enlighten the spirit of serving humanity among young children.

Security at KIPS Pre-School

KIPS Pre-School gives utmost importance to the safety and security of your children. We have a well-established command and control system consisting of security guards equipped with latest weaponry and firearms, concrete barriers, check posts and vantage points in our campuses to deal with any emergency situation. At KIPS Pre-School, all necessary security measures have been taken as per government regulations.

Colour's Day



Fruits of the Season Day



Independence Day



Pets Day



Defense Day



Sports Day



Earth Day



Iqbal Day

Rainbow of Co-curricular Activities

As one of the fundamental features, the Co-curricular activities are well-integrated and vivaciously implemented in the regular academic schedule.

Thematic Celebrations

Milad-ul-Nabi Day

Melad is held at KIPS Pre-School, with lots of enthusiasm and reverence. Students and teachers of all classes perform Naats, recite the sayings of the Holy Prophet (PBUH) and presents stories from Islamic history. Sweets are distributed among students.

Colour's Day

The staff, teachers and students dress up in the particular color selected for the activity. The school is decorated according to the theme of the day. Students prepare an assembly presentation. Relevant teacher along with students conducts the assembly and explains the color of the day, what things are made up of that color and what that color represents. They explain what they are presenting in their own words. Later, students of all classes are given gifts and takeaways.

Fruits of the Season Day

Students are taught about importance of fruits and healthy food by celebrating fruits of season day. For example, in case of Orange, KIPS Pre-School is decorated in shades of orange. Orange things and fruits are hung all around. Walls are also decorated with butterflies, flowers, oranges and other things. The students and teachers are all dressed in orange. All teachers arrange different activities in their classes. Oranges are brought by students, which are distributed among them. They eat, learn and enjoy a lot.

Quaid-e-Azam Day Celebration

Quaid's birth anniversary is celebrated every year and students pay tribute to their Founding Father. Prep students perform songs, while Nursery students give tribute to the Quaid in words.

Universal Children's Day

Universal Children's Day is celebrated at KIPS Pre-School where Teachers explain the concept of different continents and that all children are special and equal; they have same rights, to whichever country they might belong.

Defense Day Celebration

Defense Day 6th September is celebrated with great zeal and zest. Students wear army uniforms to show love and respect towards Pakistan Armed Forces on account of Defense Day.

Independence Day Celebration

14th August, Our Independence Day, Eid-e-Azaadi is celebrated with full passion and patriotism.

Allama Iqbal Day Celebration

KIPS Pre-School celebrates Iqbal Day every year. Sometimes, students are taken to Mazar-e-Iqbal and at time, Javaid Manzil, the residence of Dr. Sir Allama Mohammad Iqbal. Students get inside the house of Allama Iqbal and see his personal use items and learn a lot about his simple living.

World Inventors' Day

On Inventors' Day, KIPS Pre-School is decorated with pictures of famous inventors. The students give presentations to explain each inventor's name and contribution.

Pets' Day

Pets' Day is an event which promotes the love of nature among young children. KIPS Pre-School celebrates it with excitement. Pet cages are displayed on the ground, benches, stage and hanged in the air with strings. Students bring their pets including parrots, pigeons, sparrows, roosters, ducks, rabbits, cats, dogs, goats etc. Students learn about different animals and take pictures with the pets. It's a great fun and learning for them.

World Food Day

World Food Day is celebrated to give education to students about different cultures and environments. Information about healthy and junk food is provided. The students learn to differentiate between healthy and junk food and enjoy the whole activity.

Human Rights Day

Human Rights Day is celebrated at KIPS Pre-School on 10th of December every year. Students are given information about human rights through different skits and presentations.

Other Celebrations at KIPS Pre-School

Plantation Day Celebration, Science & Art Exhibition, Field Trips, Sports, Awareness about Traffic Lights, Cleanliness, New Islamic Year, Seasons, Vegetables, Professions, Transport, Fairytale Characters, Earth Day Celebrations, Labor Day, Mother's Day, Eid Celebrations and a lot more.

Teachers are Mentors

A virtuous teacher knows how to bring out the BEST in students. When it comes to achieve the Learning Goals, KIPS Pre-School has never compromised on Quality of Services. The faculty of KIPS Pre-School puts great efforts to polish their teaching skills from ordinary to Extraordinary. Their utmost professional approach leads them to create a difference.

Profile of KIPS Pre-School Teacher

A Great Visionary

KIPS Pre-School Teacher is a forward thinker of what is best for the students in the long run and align the academic planning accordingly.

A Pre-eminent Facilitator

KIPS Pre-School Teacher is always ready to satisfy the curiosity of the students.

An Innovator

KIPS Pre-School Teacher uses the latest strategies to keep students updated, active and motivated.

A Critical Thinker

KIPS Pre-School Teacher enables the students to make the logical connection among different ideas so that they may excel in problem solving and logical thinking.

A Potential Identifier

KIPS Pre-School Teacher has the ability to interact with the students to identify their talents, capabilities and potentials.

A True Learner

KIPS Pre-School Teacher keeps on adding his/her knowledge through self-study, trainings, workshops and booster sessions.

A Great Reformer

KIPS Pre-School Teacher knows his/her role as a change agent for social reformation and nation building.

A True Professional

KIPS Pre-School Teacher follows the policies and procedures of the institute so that he/she may ensure supportive and disciplined environment.

A Mentor/model

KIPS Pre-School Teacher has captivating personality and professional traits which inspire the students.

A Synergizer

KIPS Pre-School Teacher knows how to collaborate or co-create for a common cause. He/she is flexible and adaptive for a supportive environment.

A Real Patriot

KIPS Pre-School Teacher has a deep love for country. He/she nurtures the patriotic feelings among students on different occasions.

A True Analyzer

KIPS Pre-School Teacher can do the analysis of student's performances and plan his/her academic strategies accordingly.

An Attentive Empath

KIPS Pre-School Teacher is an empathetic listener and true problem solver. He/she tries to resolve the conflicts of students through continuous counseling and motivation.

A Team Player

KIPS Pre-School Teacher better knows how to lead a group of students towards the ultimate success.

An Enthusiast

KIPS Pre-School Teacher instills the love for learning among students by keeping himself/herself approachable for students.





Parents as Success Partner

Systematic and need-based Parent Teacher interactions are a hallmark of KIPS Pre-School. We inform parents at each and every step of their child's development, progress status and seek cooperation from them, if required. The parent teacher interaction is done in three ways:

PTC

This is a need-based meeting from the side of teacher or parents to discuss student's performance or any behavioral concern.

PTM

PTM is done before term exams to discuss enrichment or intervention strategies to support students' learning and issues that may be interfering with students' learning and growth.

Achievement Day

To appreciate and motivate the students who are aligned on their behavior, attendance, handwriting and other skills and conducts Achievement Day is celebrated after each term exams.

KIPS Pre-School Environment

The environment at Pre-School plays a vital role in achieving the learning goals of a child. KIPS Pre-School believes that a safe, innovative and accommodating environment is the right of every child. Keeping in view the need of the modern age, KIPS Pre-School intends to focus on the following areas of environment:

- Physical Environment
- Emotional Environment
- Leadership Environment
- Learning Environment

Physical Environment

- Interactive learning displays
- Digitally equipped libraries/labs
- Striking and colourful surroundings
- Caring, supportive & safe environment
- Commodious and facilitated classrooms
- Capacious playing areas/assembly compound
- Interactive environment with maximum learning opportunities

Emotional Environment

- Reassurance of every child's potential
- Problem solving for trust development
- Growth mindset through collaborative approach
- Relationship management among class fellows and teacher
- Morning welcomes and greeting culture for relationship building
- Individual attention for personality grooming and confidence building

Leadership Environment

- Student-led activities
- Equal opportunities for all
- Practice of Leadership language
- Team work to create a difference
- Culture of proactivity and discipline
- Coaching of ethical/moral goodness
- Sense of responsibility & accountability

Learning Environment

- Resourceful teaching
- Student-centered approach
- Reflection analysis for skill assessment
- Concept development through teaching aid
- Fun teaching through vibrant infotaining activities
- Strategic outcome oriented plans for every student



Our Teachers

Our strongest asset is our dedicated and hardworking teachers who are being selected after a rigorous recruitment procedure. We believe in providing the best quality services to your child and that's why KIPS Pre-School provides continuous professional development training to its teachers and staff.

Parent-teacher Meetings

Regular and need-based Parent Teacher Meetings are a Hallmark of KIPS Pre-School. We inform parents at each and every step of their child's development, progress status and seek cooperation from them, if required. Hence at the end of each term, there is a scheduled Parent-Teacher Meeting.

Views of Parents About KIPS Pre-School

The essence of good teaching is helping my kids to develop Leadership skills by interconnecting worth and potential so clearly that they are inspired to see it in themselves.

(Mr. Jawad)

Our child comes home every day telling us stories about how fun it is to be in the classroom. Your play-based learning approach is amazing! Thank you for instilling this love of learning into our child. It has been such a pleasure watching him grow.

(Mrs. Hina Mansoor)

I would like to take this opportunity to thank all the teachers for the efforts they are putting together to teach our children. Preparing lessons, making kids learn through fun, all this through distance learning. It is very difficult to teach such small kids online. However you all are making sure that each kid gets proper attention and the learning is smooth.

(Mrs. Fatima Bilal)

I would like to mention the extra-ordinary measures taken by KIPS Pre-School for designing the activities keeping in mind the capability & psychology of a child. We are happy to associate ourselves with the kind institution who thinks in the overall development of a human beyond the paper pencil education.

(Mr. Ali Ahsaan)

We sincerely thank you and acknowledge with a deep sense of appreciation your concern and dedication in providing a quality education and atmosphere for everybody in KIPS Pre-School. You touch the future through the hearts of children. With sincere appreciation!

(Mr. Nadir Baksh)

I am glad to see that my child is associated with such a wonderful school which is working for the social cause as well. Your helping hand for the needy one will be a very motivating and inspiring step for others as well.

(Mrs. Nadia Noor)

You have set a precedent that will be difficult to match. We can't commend highly enough your team of teachers and assistants.

(Ms. Raheela Khurum)

I cannot believe how well my children have done because of friendly and caring environment that encourages student learning and development.

(Mrs. Aneela Rehan)

The KIPS Pre-School has a warm & welcoming family atmosphere added with Strong leadership, good teaching and a nurturing environment.

(Mr. Farhan Ahmed)

I am grateful for the hard work and dedication of the faculty for making children interested in learning and ready towards the next stage of their lives.

(Mr. Munir Aziz)

The class is organized well and there are imaginative ideas used to help the children share ideas and learning. I feel my child has been recognized for her skills.

(Mrs. Farheen Batool)

I think the Pre-School has been very nurturing towards my kid and he is really happy at the school. Such a fantastic school.

(Mrs. Mariam Khalil)

Your expertise in teaching has put our minds at ease. We are so grateful to have you as our child's mentors.

(Mrs. Rohina Bilal)

It was overwhelming to see how quickly and efficiently the new way of learning was adopted by the school and not only this, the entire parent community was also made comfortable.

(Mrs. Rida Wajaht)

I found the discipline techniques very useful – using positive reinforcement and avoiding the word “don't.”

(Mr. Zubair Haroon)

My son's social skills have improved. His fine motor skills have improved. I feel that he is more prepared and he will know what to expect next year.

(Mr. Hashir Basit)



KIPS, A Complete Career Path For Your Child

KIPS Pre-School emerges as the first step towards a complete career path for your child as KIPS Education System is a strong organization with a network of secondary schools and colleges. Hence once your child is admitted in KIPS Pre-School, be assure of a complete personality development and academic success of your child over years passing from pre to primary then secondary followed by college and university.

KIPS School	Play Group to Matric
KIPS College	F.Sc, I.C.S & I.Com
KIPS Evening Coaching	For Matric & Intermediate Classes
KIPS Entry Tests Preparation	NMDCAT, ECAT, NUST, FAST, GIKI etc.
KIPS Foreign Tests Preparation	SAT, GMAT, GAT, GRE etc.
KIPS Competitive Exams Preparation	CSS, PMS & Departmental Exams
KIPS Publications	Publishing Various Series of Books



RULES & REGULATIONS

Admissions

Playgroup (Starter P) Age: 2½ - 3½

Test Required	No
Interview Required	Yes
Registration Starts	Session I Jan – Feb
	Session II Jul – Aug
Classes Starts	Session I Mar
	Session II Sep

Nursery (Starter N) Age: 3½ - 5

Test Required	Yes
Interview Required	Yes
Registration Starts	Session I Jan – Feb
	Session II Jul – Aug
Classes Starts	Session I Mar
	Session II Sep

Prep (Beginner P) Age: 5 - 6

Test Required	Yes
Interview Required	Yes
Registration Starts	Session I Jan – Feb
	Session II Jul – Aug
Classes Starts	Session I Mar
	Session II Sep

Admission Test and Interview:

- No student is admitted without Admission Test and Interview
- Written/oral test for basic (English, Urdu, Mathe matics)
- Intelligence Test (color and shape recognition, language acquisition)
- Detailed information can be obtained from Infor mation Officer at KIPS Pre-school Campuses

Attendance & Leave Policy

- Our curriculum has divided lessons and activities over the term which require attendance. However, our main emphasis remains on individual development of the student hence if a student misses any class, the teacher works with the child individually to cover the missing.
- Absence should be notified before or in time to the office through a formal call or preferably by an application. Children are received at off time by showing the KIPS authorized student I.D. Card. Departure before time is intimated officially at office; approved with consent of the parent/guardian.

Holidays

- KIPS Pre-School follows its Annual School Calendar, which clearly mentions Saturdays, Sundays, Religious & National Days as holidays.

Please Note that on some National Holidays, students could be required to come for their participation in specially organized events. Parents are duly informed in advance in such a scenario.



KIPS SCHOOL

ADMISSION FORM

Form Submission Date:

Admission No.

APPLYING FOR

Class	PG	NUR.	PREP.	1	2	3	4	5
	6	7	8	PRE 9th	9	10	O Level	

STUDENT'S PROFILE

Name: (in BLOCK Letters)

Date of Birth:

Place of Birth:

Nationality: E-mail: Blood Group:

Father's Name: (in BLOCK Letters)

CNIC: E-mail:

Guardian's Name: (if applies) (in BLOCK Letters)

Occupation: Organization:

Designation: Monthly Income:

SIBLINGS DETAIL

NAME	SCHOOL'S NAME	GRADE/CLASS

Residential Address:

Phone (Res): Work: Cell:

List any medical conditions that School management should be aware of:

EMERGENCY CONTACT

Name: (in Block Letters)

Residential Address:

Phone (Res): Work: Cell:

STUDENT’S ACADEMIC & CO-CURRICULAR DETAILS

PREVIOUS INSTITUTE	EXAM LEVEL	BOARD	YEAR OF PASSING	ROLL NO.	TOTAL MARKS	MARKS OBTAINED	GRADE
Achievements							
Hobbies/Interests				Sports			

DOCUMENTS TO BE ATTACHED WITH APPLICATION

- ☐ Copy of Child’s B-Form
- ☐ 5 Recent Photographs (01 pasted and 04 separately attached with name/class on back side)
- ☐ Medical Report of Fitness & Immunization
- ☐ Copy of Parent/Guardian CNIC
- ☐ Certificate from the Last Attended School

FEE DETAILS

DECLARATION

- I hereby certify that the information given here is correct to the best of my knowledge and belief.
- I understand that I will obey all the present rules and regulations of the institute and those to be implemented time to time.
- I acknowledge that the governing body reserves the right to dismiss students and return them home without any refund of fees for violating rules of the institute or such other conditions.
- I therefore agree to uphold all rules and regulations and cooperate with administration and the teachers.

Date:

Parents’/Guardian’s Signature

FOR OFFICE USE ONLY

ADMISSION	INTERVIEW	REMARKS

Class/Section

Roll No.

Admission:

Granted

Declined

Date of Admission:

Signature of Principal

OUR CAMPUSES

LAHORE
JOHAR TOWN

- BOYS SENIOR SCHOOL
- 263/E. 042-35177263, 0305-4441040

• 46/A. 042-35173752-3, 0305-4440553

- GIRLS SENIOR SCHOOL
- 343/A. 042-35174057, 0305-4440695-6

- BOYS SCHOOL
- 30-31/R. 042-35956330-1, 0305-4441197

- GIRLS MIDDLE SCHOOL
- 50-51/A. 042-35173751, 042-35179373, 0305-4440087

- PRE SCHOOL
- 929-930-931/E. 042-35170930, 042-35167699, 0305-4440663

PGECHS | MODEL CAMPUS

- (Punjab Housing Society)
- PLAY GROUP TO MATRIC
- SEPARATE WINGS FOR SR. BOYS & GIRLS
- 229/A-3, Phase-I. 042-35187733, 042-35187744, 0345-0900322, 0345-0900323

ALLAMA IQBAL TOWN

- BOYS JUNIOR & SENIOR SCHOOL
- 8-Rachna Block. 042-37814885-6, 0305-4441442
- PRE SCHOOL & GIRLS SENIOR SCHOOL
- 140-Rachna Block. 042-37804921-2, 0305-4441071, 0305-4440572

WAPDA TOWN

- BOYS SENIOR SCHOOL
- 75-E/1. 042-35184405, 0341-0444449
- GIRLS SENIOR SCHOOL
- 6-J/2. 042-35229168, 0341-7444449

CANAL SIDE CAMPUS

- PLAY GROUP TO MATRIC
- SEPARATE WINGS FOR SR .BOYS & GIRLS
- Canal Bank Road, Near Lal Pul. 042-36524995-6, 0305-4441883

BAHRIA CAMPUS

- (Superior Society)
- PLAY GROUP TO MATRIC / O LEVEL
- SEPARATE WINGS FOR SR. BOYS & GIRLS
- 207-208 Superior Society. 0345-0900325, 0345-0900326

SHADBAGH

- PLAY GROUP TO MATRIC
- SEPARATE WINGS FOR SR. BOYS & GIRLS
- 55-Javaid Park, Main Triple Road. 0332-3105700, 0321-6220256

SHALIMAR

- PLAY GROUP TO MATRIC
- SEPARATE WINGS FOR SR. BOYS & GIRLS
- Main G.T. Road, Devi Pura Tehsil Shalimar, District Lahore. 0305-4440138, 0322-4689282

FEROZWALA

- PLAY GROUP TO MATRIC
- SEPARATE WINGS FOR SR. BOYS & GIRLS
- Peoples Colony, G.T Road, Shahdara. 042- 37340282-4, 0302-4715415

LAKE CITY

- SEPARATE WINGS FOR SR. BOYS & GIRLS
- Opp. Lake City Main Gate, Raiwind 0300-4002695, 0300-4002195

RAWALPINDI
6TH ROAD SATELLITE TOWN

- JUNIOR & SENIOR GIRLS CAMPUS
- 784-F, Block F, 6th Road. 051-4840004, 0345-0900392

- SENIOR BOYS SCHOOL
- 747-F, Block F, 6th Road. 0345-0900389

BARNALA

- SEPARATE WINGS FOR SENIOR BOYS & GIRLS
- Near PSO Pump, Tehsil Barnala AJK 0300-6282060

DASKA

- PLAY GROUP TO MATRIC
- SEPARATE WINGS FOR SR. BOYS & GIRLS
- Pasroor By-Pass Road Near Madina Housing Society. 052-6601571, 0321-1112842

ISLAMABAD
SOAN GARDEN

- PLAY GROUP TO MATRIC
- SEPARATE WINGS FOR SR. BOYS & GIRLS
- Plot No. 5 & 7, Street No. 3, Block-G, Soan Garden Housing Scheme 051-8897395, 0332-8557080 0300-8557080

KHURRIANWALA

- PLAY GROUP TO MATRIC
- SEPARATE WINGS FOR SR. BOYS & GIRLS
- Sheikhupura Road, Tehsil Jaranwala 0321-7664867, 0345-0909365, 0345-0909256

KOT RADHA KISHAN

- PLAY GROUP TO MATRIC
- SEPARATE WINGS FOR SR. BOYS & GIRLS
- Qila Sardar Maan Singh, Opp. PSO Petrol Pump. 0307-0212212, 0300-6048970

MULTAN
SHAMSABAD

- BOYS SENIOR SCHOOL
- 137 Shamasabad Colony. 0340-8882227
- GIRLS SENIOR SCHOOL
- 19-A Officers Colony. 0340-8882227

MIRPUR

- BOYS SENIOR SCHOOL
- House No. 122-J, Main F-2 Road. 05827-552660-61, 05827-549199 0326-9969995, 0305-9969996, 0345-7818393
- GIRLS SENIOR SCHOOL
- LEHRASEP Plaza, Kotli Road F1. 05827-552660-61, 05827-549199 0326-9969995, 0305-9969995, 0345-7818393

MURIDKE

- PLAY GROUP TO MATRIC
- SEPARATE WINGS FOR SR. BOYS & GIRLS
- Near Peer House, Main G.T Road. 0327-3000941, 0302-4778948

SHAKARGARH

- PLAY GROUP TO MATRIC
- SEPARATE WINGS FOR SR. BOYS & GIRLS
- Zafarwal Road. 0345-6365857, 0321637523

VEHARI

- PLAY GROUP TO MATRIC
- SEPARATE WINGS FOR SR. BOYS & GIRLS
- KIPS School, Chak No.39-WB, 1-KM Hasilpur Road. 0325-6260000, 0333-8807711